**Megan Mundy (In2science Program Manager):**

In2science gets university students who are currently studying a science, engineering or maths degree into primary and secondary classrooms to work with students and generate enthusiasm for science.

**Adam Taylor (Teacher, Footscray City College):**

We’ve been involved in the program since 2004. We’ve averaged about five mentors a semester, so about sixty over that period of time. Sometimes I’ll have them work with a particular group of students who may be struggling on a topic, or a little bit behind, or they may be ahead and a bit advanced and can use a little bit of extra-curricular activity.

**Veronika Miles (In2science Mentor and Student at University of Melbourne):**

My placement’s at Footscray City College and I go there once a week for two hours and I go into a Year Nine science classroom and I just assist the teacher with any activities they have on during that day.

**Bridget Jones (Student, Footscray City College):**

Veronika’s really good to have in our class because she’s really nice and she gives us a different insight into all the things we’re learning and she can build on what our teacher said. It’s nice having her around.

**Rory Young (Student, Footscray City College):**

I’ve definitely learned a few more things that I wouldn’t have with just one teacher in the room.

**Devpriya Peiris (Student, Footscray City College):**

She talks about Physics and how things work. I think that’s really good because Adam might be busy and she comes and teaches bit by bit and it’s really helpful for me.

**Veronika Miles:**

I can see a lot of the students getting really, really excited about science, which is fantastic because they’re at that foundation level where they can build up from here and get into greater and higher levels of science, which they could build into a career.

**Megan Mundy:**

Because the mentors are studying current science at university, they get to bring in the latest research and new ideas that are being talked about in the science world.

**Adam Taylor:**

Even sometimes just the presence of that extra role in the room can help out your teaching. It adds to your knowledge base, it gives you another person to bounce ideas off and sometimes it just gives a different perspective for students.

**Bridget Jones:**

We do a lot of experiments and projects like model-making and testing out different theories, which is fun.

**Devpriya Peiris:**

She says that it’s very hard with the assessment tasks that she has, she says that you have to be better prepared and organised to do Physics and other subjects in uni. I’m pretty excited about going to uni. It’s the first aim that I’ll go for.

**Veronika Miles:**

I enjoy it a lot, just for talking to the kids. They come from such different backgrounds, such different ideas of science. Definitely look into it, you learn so much through it, through the students. The students learn so from you. You can contribute so much and it’s just a whole lot of fun.

**Megan Mundy:**

It’s really empowering having so many universities working together towards a common goal. It shows the importance of science in Australia’s future. That’s what makes the In2science program so unique and it will be really exciting to see where we can take it in the future.